Focus High School Standards and Procedures 2022-2023

Subject: Math Grade level: Secondary III Danielle Houlden Dhoulden@emsb.qc.ca

Term 1 (20%): 30 August - 18 November Term 2 (20%): 21 November - 15 March Term 3 (60%): 16 March - 23 June	
Competencies Targeted	Evaluation Methods
SITUATIONAL (Competency 1): Solves situational problem – 30%	 Written or oral explanation showing that he/she understands the situational problem. Showing solutions for mathematical situational problems Daily work and participation End of unit quizzes and tests
REASONING (Competency 2): Uses mathematical reasoning – 35%	 Written or oral demonstration that he/she understands the situation Written evaluation to show he/she has used the concepts correctly Daily work and participation End of unit quizzes and tests
COMMUNICATES (Competency 3): Communicates by using mathematical reasoning – 35%	 Written or oral demonstration that he/she has the correct interpretation of a mathematical concept Daily work and participation End of unit quizzes and test

<u>Term 1</u>

By **October 15th** students will be issued with a **Progress Report Card** with comments on their learning progress, behaviour and subject specific competencies. By **November 20th**, students will have been issued with a report card.

<u>Term 2</u>

Students will write mid-year exams that will account for 20% of their term marks. By March 15, students will be issued with a report card.

<u>Term 3</u>

At the end of the term, students will be given an End Of Year exam during class as well as MEQ exams during the examination period. Students will receive their Final Report Card on **June 23rd**.